Peer Observation of Teaching (version for online teaching)

Name of the teacher:

Topic:

Audience:

Date, time and duration of the lesson (Time tabled):

Date, time and duration of the lesson (Evaluated):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Items** | **Can be improved** | **Satisfactory** | **Good** | **Comments** |
| 1. Voice and speech of the recording/live lecture  Pace Audibility Clarity Language |  |  |  |  |
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|  |  |  |  |
| 2. Use of non-verbal cues (*gestures, facial expression etc.*) (For records of live streams or live streams only) |  |  |  |  |
| 3. Skill in explaining |  |  |  |  |
| 4. Relevance and the flow of the subject content |  |  |  |  |
| 5. Skill in handling the technology used |  |  |  |  |
| 6. Skill in holding students’ attention (As perceived by the evaluator) |  |  |  |  |
| 7. Interaction with students – Did the lecturer employ any additional method than the lecture to interact with students? Were there follow up on these? (e.g use of the poll option, etc) |  |  |  |  |
| 8. Quality and appropriateness of audio-visual materials (*Power Point presentations, videos etc.*) |  |  |  |  |
| 9. Time management  Punctuality – for live lectures  Making the narrated power point within the given time – for narrated power points |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 10. Achievement of stipulated objectives |  |  |  |  |
| 11. Provided a useful summary |  |  |  |  |
| 12. Provided a student friendly atmosphere (e.g asked about connectivity etc) |  |  |  |  |

Name of the evaluator

Signature of the evaluator

**Reflections of the lecturer on the comments given**: